

This 2012 report card is released in the initial phase of the A-F reform
 No school identified under the new accountability system will face any new requirements than if they had been identified in the 2011-12 school year.

A-F Report Card

Grades 6 - 8

58 I018 505

District: COMMERCE

School: COMMERCE MS

2012 Student Achievement (33%) ¹

Subject	# of Students	Performance Index	Letter Grade
Reading	176	65	D
Mathematics/Algebra I	183	75	C
Science	60	93	A
Social Studies/Geography/US History	122	67	D
Writing	64	88	B
Overall 2012 Student Performance Grade	605	73	C

Overall Student Growth (17%) ²

Subject	# of Students	Performance Index	Letter Grade
Reading	165	76	C
Mathematics/Algebra I	161	84	B
Overall 2012 Student Growth Grade	326	80	B

Bottom Quartile Student Growth (17%) ³

Subject	# of Students	Performance Index	Letter Grade
Reading	41	80	B
Mathematics/Algebra I	40	90	A
Overall Bottom Quartile Growth Grade	81	85	B

Whole School Performance (33%) ⁴

Subject		Performance Index	Letter Grade
Student Attendance Rate		98.6%	A
Dropout Rate		0%	A
Advanced Coursework		3%	F
	Bonus		
School Climate Survey	Y		
Parent & Community Engagement	N		
Overall Whole School Performance			A
FINAL GRADE		3.00	B

B

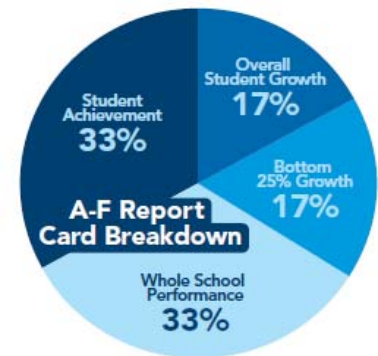
3.00

GPA

School Performance Grading Scale

How is overall GPA (grade point average) determined for a school?

GPA Range	Letter Grade
3.75 - 4.00	A
2.75 - 3.74	B
1.75 - 2.74	C
0.75 - 1.74	D
Below 0.75	F



¹ 2011 Performance: 33% of the overall grade is based on the Oklahoma School Testing Program assessments in grades three (3) through twelve (12).

² Overall Student Growth: 17% of the grade is based on annual student learning gains as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight (8); and Algebra I and English II end-of-instruction tests.

³ Bottom Quartile Student Growth: 17% is based on the growth of the bottom 25 percent of students as measured by Oklahoma's annual standardized assessments in reading and mathematics in grades three(3) through eight(8); and Algebra I and English II end-of-instruction tests for the lowest 25 percent of students in the school.

⁴ Whole School Performance: 33% of the final grade is based on whole school improvement, based on a variety of factors including attendance, dropout rate and parent & community engagement.

•Reading or math percent tested less than 95%. School letter grade dropped one letter grade.

••Reading or math percent tested less than 90%. School letter grade automatic F.

*** Insufficient number of students' scores to display results.